

# AK - Risk Assessment - Potential for Someone Getting Hurt (Child or Adult), Serious Incident, Damage or Reportable



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<b>Name:</b>	School Supervision Assessment
<b>Creator:</b>	Katelyn Mani
<b>Creation Date:</b>	12/11/2025
<b>Due Date:</b>	9/09/2025
<b>Template:</b>	AK - Risk Assessment - Potential for Someone Getting Hurt (Child or Adult), Serious Incident, Damage or Reportable
<b>Version:</b>	1.0
<b>School:</b>	The Akidamy School of Early Learning - Perth (P1)

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QUESTIONS

ANSWERS

DETAILS

Potential for Someone Getting Hurt (Child or Adult) or Serious Incident, Damage or Reportable

## DETAILS

**Q1. Applicate First and Surname:** Katelyn Mani

**Q2. Applicant Email Address  
(first.surname@theakidamy.wa.edu.au):** katelyn.mani@theakidamy.wa.edu.au

**Q3. Applicant Role** Educational Leader

**Q4. Which location/studio do Applicant work in at the School:** Other (All other roles)

**Q5. Is anyone doing this with you to support this application:** Yes

**Q6. Assisting Person (A) First and Surname** Laura Johnson

**Q7. Assisting Person (A) Email Address  
(first.surname@theakidamy.wa.edu.au):** laura.johnson@theakidamy.wa.edu.au

**Q8. Assisting Person (A) Role** School Director

**Q9. Assisting Person (B) First and Surname** NA

**Q10. Assisting Person (B) Email Address  
(first.surname@theakidamy.wa.edu.au):** NA

**Q11. Assisting Person (B) Role** Other

## POTENTIAL FOR SOMEONE GETTING HURT (CHILD OR ADULT) OR SERIOUS INCIDENT, DAMAGE OR REPORTABLE

<b>Q1. What type of activity is this risk?</b>	Serious Incident, Damage, or Reportable
<b>Potential for Someone Getting Hurt (Child or Adult):</b> <b>Someone Getting Hurt:</b> That could be a child, staff member, or parent or an accident or serious incident has occurred; or a complaint has been received.	
<b>Serious Incident, Damage, or Reportable:</b> Note this also covers people getting hurt or potential for some one to get hurt	
<b>Potential for Someone to Get Hurt</b>	
<b>Q3. General Overview Activities / Details / Experience</b>	Supervision Risks to the whole school
<b>Q4. Location of Activity</b>	Perth School
<b>Q5. Provide Detail of Activity an Risk at High level</b>	Inadequate supervision due to insufficient staff
<b>Q6. Is this a regular event:</b>	No
<b>Q7. What sort of injury could occur</b>	Child unaccounted for/ hurt
<b>Q8. How often is event or activity run</b>	Daily
<b>Q9. Who will be Supervising (First and Last Name)</b>	Studio Leads are accountable
<b>Q10. Supervisor Role</b>	Studio Lead
<b>Any other information needing to support the activity - Attachments copy copy</b>	

**Serious Incident, Damage or Reportable:**

**Q13. Describe the Incident** Environmental hazards

**Q14. Provide a detailed background of Events** Injuries could occur from trips, sharp objects or choking hazards.

**Q15. Location of Incident** Perth School

**Q16. Who Was involved (Full Name, Roles and Email Address)** Studio Leads

**Any other information needing to support the activity - Attachments copy**

**RISK ASSESSMENT WITH NO CONTROLS (A)**

**Q1. Outline the Activity (A)** Staff-Child Ratios not being met

**Q2. Hazard Type (A)** People

**Q3. Outline the Hazards Identified (What could go wrong ?) Using in bullet points for each hazard type (A):** - Child becomes unaccounted for or/and hurt

**Q4. Consequences** Major - 5

<b>Q5. Likelihood</b>	Unlikely - 2
<b>Q6. Risk value (click on the value to reveal the colour code)</b>	High - 10

### RISK ASSESSMENT WITH CONTROLS APPLIED (A)

<b>Q1. Outline what Control Measure to Minimise Risk or Elimination the Hazard: (A)</b>	Ensuring staff:child ratios are maintained at all times.
<b>Q2. Consequences</b>	Minor - 2
<b>Q3. Likelihood</b>	Rare - 1
<b>Q4. Risk value (click on the value to reveal the colour code)</b>	Very Low - 2
<b>Q5. Is this on the School Risk Register</b>	No
<b>Q6. Who will manage this risk (First and Surname)</b>	Studio Leads
<b>Q7. Role</b>	Studio Lead

### RISK ASSESSMENT WITH NO CONTROLS (B)

<b>Q1. Outline the Activity (B)</b>	Physical Environment
<b>Q2. Hazard Type (B)</b>	Environmental
<b>Q3. Outline the Hazards Identified (What could go wrong ?) Using in bullet points for each hazard type (B):</b>	Trips, falls, sharp objects or choking hazards
<b>Q4. Consequences</b>	Major - 5
<b>Q5. Likelihood</b>	Unlikely - 2

<b>Q6. Risk value (click on the value to reveal the colour code)</b>	High - 10
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<b>RISK ASSESSMENT WITH CONTROLS APPLIED (B)</b>	
<b>Q1. Outline what Control Measure to Minimise Risk or Elimination the Hazard: (B)</b>	Regular Safety Audits
<b>Q2. Consequences</b>	Minor - 2
<b>Q3. Likelihood</b>	Unlikely - 2
<b>Q4. Risk value (click on the value to reveal the colour code)</b>	Low - 4
<b>Q5. Is this on the School Risk Register</b>	No
<b>Q6. Who will manage this risk (First and Surname)</b>	Studio Leads
<b>Q7. Role</b>	Studio Lead
<b>HIGHEST RISK SCORE</b>	
<b>Q1. What is the Highest Risk Score from all based on detailed risk Assessment after Mitigation and Controls?</b>	Moderate - 4
<b>Risk Assessment is completed - Submit the checklist for Approval</b>	

<b>APPROVAL ONLY BY A VERIFIED APPROVER</b>
<b>This section should ONLY be completed by a Verified Approver.</b>

<b>Q2. Approved/Not Approved</b>	Approved
<b>Q3. Full Name (First and Surname) Approved Person</b>	Katelyn Mani
<b>Q4. Role of Approved Person</b>	Education Leader
<b>Q5. Approval Date</b>	1/09/2025
<b>Q6. Review Plan by</b>	September 2026
<b>Q7. Recommendation from School Director redo the plan</b>	September 2026
<b>Q8. Email of Approved Person (first.surname@theakidamy.wa.edu.au)</b>	katelyn.mani@theakidamy.wa.edu.au
<b>Q9. Communicated to Staff</b>	Yes
<b>Q10. On the School Register</b>	No